

11

133

# Annual Report 2003-2004

## MISSION

**ABOLISHING CHILD LABOUR &  
EMPOWERING WOMEN**



## VISION

**MAKING EDUCATION A REALITY FOR EVERY CHILD  
AND EMPOWERING POOR FAMILIES THROUGH WOMEN**



Org. nr 814000-86-43

**HAND-IN HAND (SWEDEN) TAMILNADU**

# 42, Vandavasi Road, Chinna Kanchipuram,  
Periyar Nagar, Kanchipuram - 631503  
Phone: 91-4112-269301/269457



MRS. GUNNEL BLOMQVIST



MR. OLLE BLOMQVIST



MR. PERCY BARNEVIK



MRS. AINA BARNEVIK

### About us

Hand in Hand, a Swedish based organisation was founded by a Swedish couple Ms.Gunnel and Mr.Olle Blomqvist in 1988. Mr Percy Barnevik, former Chairman of ABB is one of our main donors. The Indian aid organisation, Hand in Hand, Tamil Nadu, is a Registered Trust operating in Kancheepuram. It focuses on the issues of child and bonded labour, education, enrolment of school dropouts and mainstreaming the child labourers and dropouts into the regular schools.

Today, the organisation is building up the capacities of the communities in the rural areas by abolition of child labour and by universalizing school education. It works towards empowering women through collective action on issues relating to livelihoods and natural resource management. The organisation is planning to adopt the MV Foundation of Andhra Pradesh as the role model for total eradication of child labour and universalizing childrens' education with total commitment towards the set of non-negotiables developed by the MV Foundation.

The Hand in Hand Trust seeks your partnership in its endeavor to enable every child realise its full rights and empower poor women to stand on their own legs.

**DR. KALPANA SANKAR**  
Chief Executive Officer

Kancheepuram  
01.07.2004



## MAJOR PROGRAMMES OF HIH

### 1. TRANSIT SCHOOL FOR CHILD LABOURERS AND SCHOOL DROPOUTS

The 1991 Census data reveal the presence of over 6.06 lakh child labourers in the main and marginal worker category in the Indian State of TamilNadu. An interesting observation is that the girl child in rural areas is more prone to child labour than in the urban areas, with the rural SC girl even more prone. In urban areas in the age group 5-14, 2.4% of female children are classified as workers as against 5.9% boys. In rural areas, 10% of girl children in the age group 5-14 are workers, and therefore child labourers, as against 4% of male children. Thus the female child in rural areas is twice as much prone to child labour. One reason could be the better access to schools (the distance factor) in urban areas resulting in greater enrolment of girls in urban areas. Better opportunities in urban areas for employment also result in greater dropout of boys. Besides the enumerated child workers based on certain classification, there is a class of "invisible" child workers, particularly girl children, who are in popular perception "dropouts", but in reality workers at home. This class is very significant with over 50% of girls in the age 10-14 belonging to this category.

Hand in Hand established a special evening weavers' school to provide non-formal education, supplementary nutrition, (children are provided with highly nutritious food and health checkup) in the areas where children are mostly engaged in weaving. At present, the evening schools are functional in 10 centres and the major challenge appears to be mainstreaming these child labourers and bonded children. We are working in close partnership with MV Foundation of Andhra Pradesh to mainstream the bonded children, prevent school dropouts and we propose to double the centers, which serve as an entry point in the next two years.

### 2. CRÈCHES FOR TRIBAL CHILDREN



Enjoyable Moment - Mr. Percy Barnevik  
with the Tribal Children

HiH started two crèches (Amanda Daxis at Kilkadirpur in February 2003 and (Emile Daxis) at Orrikkai in March 2003. In both the crèches, there are nearly 50 children who are being taken care of by our child care workers. These children are provided with nutritious food, toys and play materials. The aim of this programme is to educate and provide nutritious food to make them mal-nutrition free and fit to join the regular schools.



### 3. PRIMARY SCHOOL FOR DOWNTRODDEN & TRIBALS

The main aim and objective of the matric school is to impart universal and quality education and improve their standard leading to the development and growth of each Student.

#### SPECIAL FEATURES OF THE SCHOOL:

- ❖ It believes in the holistic development of the child.
- ❖ The primary goal is to help the child reach the fullest potential in all areas of life.
- ❖ Adopting a special teaching technique through audio-visual aids.
- ❖ Spoken English is given prime importance.
- ❖ Students are provided with better learning environment.
- ❖ Individual attention is given to each student.
- ❖ Word building games are given during leisure time in order to improve the I.Q. level of the students.
- ❖ In the initial stage, classes are handled by Montessori trained teachers.
- ❖ Syllabus specially framed by eminent scholars & educationists.
- ❖ Computer education is introduced at the kindergarten level.
- ❖ Adopting a special teaching technique called “Play way method”.

### 4. ADOPTED CHILDREN SPONSORSHIP PROGRAMME



OLLE NURSERY & PRIMARY SCHOOL - Sports Day  
Celebration 2003 - 2004

Another important programme of HiH is to run adopted children (Sponsorship) programme. Children from different villages in and around Kanchipuram are being adopted and they are given notebooks, school fees, bus fees, school uniforms and monthly provision comprising of rice, dhal, tamarind, soap, detergent powder, chilly powder and tooth paste.

At present, there are 105 adopted children studying in different standards in the age group 6yrs-20yrs. These children are adopted irrespective of religion, caste, creed and so on. In the near future, HiH plans to start a hostel for sponsorship children and provide education under one roof. Tribal children from Vellakulam and Kilkadirpur are also adopted and given good education, dress and educational aids. Hand in Hand maintains a detailed case history of each adopted child and they are given regular



counseling regarding their studies. Most of the adopted children finished their higher studies and have been placed in better jobs after which HiH adopts new children coming from poor economic backgrounds. Some children are pursuing higher education like graduation, postgraduation, Law, Engineering, Catering Management, Teachers training course, technical course and so on.

### **5. SKILL TRAINING FOR WOMEN'S EMPOWERMENT**



Women's Day Celebration 2003 - 2004

HiH offers a free 6 months' certificate course in tailoring to the students from the most backward classes.

The organisation has already completed more than 12 batches of tailoring course. 25 students are admitted in every batch and an efficient teaching instructor handles classes.

### **6. NON FORMAL EDUCATION PROGRAMME FOR ADULTS**

HiH started adult education classes for old people and parents of child labour in the year 1998. to impart basic primary education and give training in functional literacy and numeracy. These people are given daily evening tiffin, slate and notebooks. HiH has framed a special curriculum (syllabus) for conducting adult education class.

### **7. VILLAGE DEVELOPMENT PROGRAMMES**

HiH adopted two villages namely Vellakulam and Kilkadirpur. HiH is giving parcels every month for all the tribal people in Vellakulam. They are being given free school uniforms, dress twice a year, free nutritious meal, notebooks, educational aids etc. HiH has constructed free houses for all the inmates in Vellakulam. The organisation conducts alcoholic anonymous programme, medical camps, dental camps, and awareness programmes on health, hygiene, savings etc. HiH also started an income generation programme by giving sheep and goats for the tribal people in Vellakulam.

HiH already has constructed a school for the tribal children in Kilkadirpur and provides the children with good and quality education along with free food, constructed a bore well for easy accessibility of potable water and planted trees under environmental conservation programme.



Residential School Site At Putheri -  
Siru Kaveri Pakkam Village

## **8.RESIDENTIAL SCHOOL FOR CHILD LABOURERS**

HiH has purchased 2.5 acres of land at Putheri village to construct a residential school building and hostel for the poor and downtrodden children in the society free of cost. The school will be provided with a good learning environment i.e., separate classrooms, good play ground, library, better toilet facilities & staff quarters. The school is likely to be completed by November 2004 at an approximate cost of Rs 30 lakh including land cost.

## **9.REHABILITATION PROGRAMME & HEALTH CAMPS**

Our organisation has been creating awareness programmes on health related aspects such as Alcoholism, Drug Addiction and so on. Conducting regular medical camps for the tribal children as well as for the villagers is done routinely. Around 350 children including adolescent girls, bonded and child labourers will be provided Health Card during the current year. AIDS awareness camps have been conducted regularly in the project villages and in Kancheepuram. We have organized awareness programmes for the rural/tribal people in villages on family planning, birth control measures, health and hygiene and awareness about AIDS-Social stigma behind the disease and prevention methods. Hand in Hand conducts eye screening camp in Tribal villages and some people have gone for cataract operation at the Sankara Nethralaya Eye hospital, Chennai. Most of our practitioners are working on a voluntary basis. We are organising regular slide shows and theatre performances in the villages to teach preventive care and spread awareness on different medical and non-medical subjects.



## **10. ENVIRONMENT CONSERVATION PROGRAMMES IN TRIBAL AREAS**

We have planted trees on public land and along roadsides with the aid of volunteers from the villages in Kilkadirpur and Vellakulam. We have planted appropriate tree seedlings aimed at promoting environmental conservation in and around the tribal villages and to provide benefit to local communities. We are also replanting areas which have suffered deforestation in the past.

### **INITIATIVES**

#### **FROM WORK TO SCHOOL**

HiH will not compromise on abolition of child labour in all its forms, even as it perceives every child out of school as a child labourer. Propelled by a set of non-negotiable principles that guide the programme, its one-point agenda is to ensure that no child works and all children go to schools.

HiH will seek the help of local institutions such as the Gram Panchayats and School Education Committees in favour of children's right to education. Through setting up of Child Rights Protection Committees and Girl Child Rights Protection Committees in the villages, it will take up specific issues of violation of child rights. Consequently, it will work towards establishing a social norm that "no child must work and every child must attend full time formal day school". It will seek the assistance of Government to respond to the needs of first generation learners.

#### **STRATEGY**

The strategy adopted is essentially based on age and gender. Older children (9-14 years) are put through a bridge course, which equips them to catch up with regular school going children. Younger children are directly admitted to schools. There is a detailed follow-up programme which ensures a minimum dropout rate and makes the education system more accessible to working children. Very often, this involves addressing issues such as getting birth certificates, negotiating with teachers for admission, ensuring hostel admissions and so on. Education activists under the programme are trained to identify and resolve every possible impediment in the way of converting a child labourer into a full-time student.

#### **WORKING WITH THE GOVERNMENT**

HiH realises that the only way any significant impact can be made on the child labour situation is by influencing government programmes and policies. It has deliberately avoided setting up parallel structures. It will utilize existing government institutions and followed a conscious policy to include, to the extent possible, the official machinery into its programmes.

### Major Activities of HiH

- Transit School for Child Labourers and School Dropouts
- Crèches for tribal children
- Primary school for poorer children & tribal children
- Evening schools for dropouts
- Adopted Children Sponsorship Programme
- Skill training for women's empowerment
- Non Formal Education Programme for adults
- Village Development Programmes
- Resident school for child labourers
- + Environment Conservation Programmes in tribal areas

### ACHIEVEMENTS UP TO 31.03.04

- 257 Child Labourers put through Bridge Course Camps
- 105 adopted children getting benefit under Sponsorship programmes
- 116 children including 16 tribal children get matric education at subsidized costs
- Supplementary nutrition for 250 weavers' children
- Health camps for school children
- Skill training for 100 women
- Crèche benefiting 50 children



**Hand -In-Hand Tamilnadu**

# 42, Vandavasi Road, Periyar Nagar, Kancheepuram - 631 503

RECEIPTS		Sch No.	Rs.	PAYMENTS OUT OF GRANTS		Sch No.	Rs.
<b>I OPENING BALANCE :</b>				<b>I PAYMENTS MADE TOWARDS- PROGRAMME &amp; ADMN. EXPENSE :</b>			
Cash in Hand			176	Hand - In - Hand Admin Exp.	1		123431.40
Cash at Bank				Malin Tribal School	2		18856.00
<b>II GRANTS RECD. FROM Hand-in-Hand SWEDEN</b>				Creches Programme	3		31904.95
For Prog & Admn Exp.			531080	Evening Weavers School	4		69928.25
For Capital purpose			1613920	Olle Nursery School	5		210838.70
<b>III REVENUE RECEIPTS</b>				Tailoring Project	6		20602.00
School Fees collection			40290	Training Centre	7		60569.50
Van Fees collection			28265	Adopted Children Programme			135429.30
Donations			482790	Transit School			6290.60
Bank Interest			465	Village Enrichment Programme			103009.50
Initial Contribution			1000	Residential School Project			4615.00
				<b>II PAYMENTS MADE TOWARDS - CAPITAL EXPENDITURE :</b>			
				Purchase of Land			1502100.00
				Plant & Machinery			56020.00
				Computer			61200.00
				Furniture & Fittings			49570.00
				Electrical Fittings			9323.00
				Play Material			45138.00
				<b>III OTHER PAYMENTS AND ADVANCES :</b>			
				Electricity Deposit			
				Rent Advance			4000.00
				Telephone Deposit			
				Salary / Travel Advances made during the year			7500.00
				<b>IV CLOSING BALANCE :</b>			
				Cash in Hand			3903.91
				Cash with Bank :			
				Canara Bank S/B A/c 20216			1000.00
				Canara Bank S/B A/c 20217			168127.00
				Canara Bank S/B A/c 20651			4629.00
<b>TOTAL in Rs.</b>			<b>2697986</b>	<b>TOTAL in Rs.</b>			<b>2697986</b>

## **THE NON-NEGOTIABLES**

Charter of basic principles for emancipation of child labourers

The definition of child labour encompasses every non-school going child-irrespective of whether the child is engaged in wage or non-wage work, or whether he or she is working for the family or for others, employed in hazardous or non-hazardous occupation, employed on a daily wage or on contract basis as a Bonded labourer..

**All children must attend full-time formal day schools.**

**Any child out of school is a child labourer.**

**All labour is hazardous and harms the overall growth and development of the child.**

**There must be total abolition of child labour.  
Any law regulating child work is unacceptable**

**Any justification perpetuating the existence of child labour must be condemned.**

Arguments about the 'harsh reality' of the family, poverty, necessity of children's earning for the family, lack of interest among parents, poor quality of teachers and schools, irrelevance of education in providing employment, loss of relevant skills among educated children, and so on.. are all anti-children and go against their real development.

**HAND-IN HAND (SWEDEN) TAMILNADU**

**# 42, Vandavasi Road, Chinna Kanchipuram,**

**Periyar Nagar, Kanchipuram - 631503**

**Phone: 91-4112-269301/269457**